



School Organizational Team Minutes
February 13, 2018
5:30 p.m.

1.0 Welcome - The Heckethorn Elementary School Organizational Team meeting was called to order at 5:36 pm on Tuesday, February 13, 2018. The meeting was held in the school library.

1.1 Roll Call

Members Present:

Mike Houle, Principal
Carlton Kirkpatrick, Chair
Lyn Halvorson, Scribe (late)
Sharla Humphrey, Member
Caryn Grady, Member
Jaylene Schoppmann, Member
Jeanine Crane, Member

Member Absent:

Kathryn Hall, Vice Chair

Also Present:

Traci McLaughlin, Assistant Principal
Christine Daily, Parent
Jeff Hybarger, Area Superintendent

1.2 Approval of Minutes – The minutes from the last meeting were approved by consensus.

2.0 Old Items

2.1 Finalize 18-19 Plan of Operation

- Before getting into the Plan of Operation, Mike addressed the Nevada School Performance Framework and Heckethorn's rating, which can be found on-line through the Department of Education website.
- It has been three years since the last rating change because of the new standardized test calibration and the development of unknown formulas that determine the ratings.
- The new framework rates Heckethorn as a 3-star school based on the following categories:
 - Student Proficiency on state assessments
 - Students in grade 3-5 meeting or exceeding minimum passing score
 - Math and ELA
 - Heckethorn received 19 points out of possible 20
 - Read By 3

- 3rd Grader reading proficiency
 - ELA only
 - Heckethorn received 5 out of 5 points
 - Median Growth Percentile (MGP)
 - Grades 4 and 5
 - Measure of student growth over time
 - Student growth compared only to other students with similar score/history
 - Heckethorn received 2 out of 5 points in Math
 - 7 out of 10 points in ELA
 - Adequate Growth Percentile (AGP)
 - Grades 4 and 5
 - Growth needed to become and/or remain proficient by grade 8
 - Heckethorn received 3.5 out of 7.5 in Math
 - 6.5 out of 7.5 in ELA
 - AGP for English Language Learners (ELL)
 - K-5 all grades of students specifically designated as ELL
 - Small population – last year was 26, and this year is 18 (including 6 Special Education students in self-contained classroom environment)
 - Heckethorn received 2 out of 10
 - Students in Need of Improvement
 - Have non-proficient students improved?
 - Grades 4 and 5
 - Heckethorn received 3 out of 10 in math
 - 7 out of 10 in ELA
 - Chronic Absenteeism
 - Chronic problems with absences and tardies
 - Heckethorn received 8 out of 10
 - School Climate
 - Based on participation in the district-wide survey
 - Grades 4 and 5 students
 - We had our best participation ever (most likely thanks to the suggestion that came up at an SOT meeting -- adding student ID#s to the reminder sent home)
 - 250 responses
 - Received 2 out of 2 participation points
- Heckethorn received 65 points out of a possible 100 for a three-star rating. A 67 would have been four stars.
- Strategic budget
 - None of the inputs to the strategic budget have changed since the tabs were discussed at the last meeting. The staffing is the same which leaves \$50,349.75 for general supplies.
 - The staff was polled to determine their preferences for priority educational programs that will require funds to purchase. Seven different options were given and included different acceptable combinations of Lexia, AIMSweb, Foss, Leader In Me, Evaluate, i-Ready, and A/R.
 - By far the top choice was the combination of i-Ready, AIMSweb, FOSS and Leader In Me, which will cost \$35,477 this year.

- A staff fundraiser team has already starting meeting to discuss options that could increase options
- Plan of Operation has been developed to addresses concerns of the framework findings within the three priority goals
 1. Increase Grade K-3 proficiency in reading.
 2. Increase student growth percentile in math (MGP and AGP)
 3. Increase the percentage of school-based personnel trained in cultural competency (District wants all schools to continue this goal)
 - Measureable Objectives, Action Plan, Monitoring Plan and Resources Needed were explained in detail for all three goals.
- Major Concerns:
 - Caryn: Our biggest need is in math improvement, but resources are the same – what are we going to do differently?
 - Moby Max is our main learning resources for math, and we need to use it better
 - The Leader In Me program’s continued development should help as we “Align Academics” with the leadership principles.
 - Parents could use more support and resources to understand math homework to help students
 - Sharla: Leaving out A/R would be a major problem for her classroom system, and it was not well-represented in the staff voting options. Our whole library is leveled for it and it provides children’s accountability for comprehension. It also encourages a love of learning/reading by allowing material choice.
 - A/R is not consistently used throughout the school
 - Since we don’t have a librarian, it is up to the teachers to make use of it.
 - Although it was not voted to be a priority, there still may be fundraising opportunities to keep A/R and other programs that teachers want.
 - The annual cost is \$6900 and it is a good supplemental program, but it would not make or break a good reading program like Lexia or i-Ready
- The Plan of Operation was approved by consensus as written.

4.0 General Discussion

- **4.1 Agenda Planning:** We still have a parent spot to fill on the team. Unless a parent volunteers, PTO may have to solicit candidates for an election.

5.0 Information

5.1 Next Meeting: The next meeting will be Tuesday, March 13th at 5:30

6.0 Public Comment Period

- Christine Daily commented that she is looking forward to seeing the i-Ready program. She wants her 2nd grader to be excited about reading like he is when he gets to pick out his own library books and bring home books on topics that interest him.
 - *A Google search of “i-Ready” will give information about the program. There is also an app.*
- Jeff Hybarger, Area Superintendent, commented to share his perspective on the SOT structure and thank the members for representing their constituent groups. He

considers the team to be a vital part of making our community and school stronger by involving more people in important conversations. He encouraged the team to continue to have the courage to share a strong opinion or perspective. He also suggested that Exemplars assessments may be a potential strategy/resource in the Performance Plan to improve achievement.

The meeting adjourned at 7:31.