Act 2 - Status Check 1

Only type in the yellow cells.

Status Tracker Directions:

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:
   Strong - on track;
   At Risk - requires some refinement and/or support; or
   Needs Immediate Attention - requires immediate support

2. Identify specific **Lessons Learned (Now), Next Steps,** and **Needs**

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.

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School Name: Howard E. Heckethorn Elementary

Inquiry Area 1 - Student Success

Increase the percent of students scoring above the 41st percentile in reading from 68% (Fall 2023) to 70% (Winter 2023) to 72% (Spring 2024) as measured by MAP® Growth™ Assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status *Are we implementing the improvement strategy as planned?*	Now (Lessons Learned) *What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in...*	Next (Next Steps) *What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?*	Need *What do we need to be successful in taking action?*
Provide teachers with opportunities, support, and professional development to implement effective PLC meetings, RTI practices, academic discourse engagement practices, rubric based constructed written responses based on text evidence, and systematic targeted intervention of deficit areas in teacher small groups and CTT intervention.	If teachers effectively collaborate through weekly PLC meetings that focus on creating Tier 1 instructional strategies and systematic targeted intervention of student deficit areas, then students will be able to appropriately utilize academic discourse, read closely and analytically to comprehend and respond to a range of increasingly complex texts which will support improvement of all students reading comprehension and proficiency that will increase the percentage of students scoring above the 41st percentile in ELA as measured by the 2023-2024 MAP Growth Assessment.	Strong	The school is currently completing our winter MAP Growth assessments. Teacher PLC-Grade level times have been established for common meeting times. A PLC room continues to be used and provides a common environment with technology/presentation resources to collaborate towards school and team goals. Weekly progress monitoring of students based on fall MAP data is being used to make targeted ELA and Math student groupings for teir I and II walk to learn acceleration blocks and CTT intervention instruction. Student goal setting and scoreboarding continues to be a common practice throughout the school and weekly WIG Wednesdays to allow students to review and share progress towards their goals.	Continue implementing improvement strategies.	Nothing at this time.

Inquiry Area 2 - Adult Learning Culture

100% of the teachers will actively participate and implement the PLC Action Planning Form and understand how to analyze grade level assessment data by May 2024, as measured by ongoing professional development and PLC observations.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide teachers with professional learning emphasizing effective team collaboration, understanding the 4 key big idea PLC questions, unwrapping standards, and aligning the Common Core Companion resource to the PLC process.	If teachers effectively create a cohesive team with the same end in mind, ask/answer the 4 key big idea PLC questions, effectively unwrap content standards, and target effective instructional strategies, then teachers will be able to consistently access grade level standards and their progressions to create productive instructional plans, create-utilize-analyze grade level assessment data to determine meaningful next steps to support students with varying needs, and increase student proficiency and growth in all content areas which will support the improvement of 100% of teachers being prepared for PLC meetings by May 2023 as measured by the PLC Action Planning Form.	Strong	Consistent planning is occuring targeting grade level standards, creating Success Criteria & Learning Intentions for upcoming lessons, and collaborating on learning the new ELA curriculum HMH. Extra duty pay is given to all teachers K-5 each week during a prep period to create a common PLC time for full grad level collaboration. A PLC room continues to be available that provides a common environment with technology/presentation resources to collaborate towards school and team goals.	Continue implementing improvement strategies.	Nothing at this time.

Inquiry Area 3 - Connectedness

Create a school culture of leadership that communicates worth and potential to all students, reducing the number of students who felt bullying is a problem from 37% to 27% by 2023 as measured by the CCSD District Wide Student Survey.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide teachers with professional learning emphasizing the Core Paradigms of Leader In Me and how they connect with the schools mission statement and create opportunities for students and staff to collaborate through Student and Teacher Lighthouse Teams.	Students will feel a sense of worth and potential that they are valued and have a purpose for being at school.	Strong	In collaboration with the schools PTO, monthly recognition and special incentives have been established for students to use their B-Tickets for unique rewards parties/events. Teachers have established within their own classrooms leadership roles allowing students to have a purpose and personal responsibility for a successful classroom and personal growth. Our Leader in Me process continues the establishment of a Student Lighthouse Team to promote student leadership and engagement throughout the school which has enhanced collaboration opportunities for our student body. We have added grades K-2 students to our Student Lighthouse Team to increase the learning process for leadership opportunities.	Continue implementing improvement strategies.	Nothing at this time.